

Project Title	Funding	Institution
Embodied rhythm interventions for children with autism spectrum disorders	\$0	University of Connecticut
Efficacy of the Direct Instruction Language for Learning Program to Promote Expressive and Receptive Language in Children with Autism Spectrum Disorder	\$0	Emory University
Intranasal oxytocin for the treatment of children and adolescents with autism spectrum disorders (ASD)	\$0	Holland Bloorview Kids Rehabilitation Hospital
A randomized, controlled trial of intranasal oxytocin as an adjunct to behavioral therapy for autism spectrum disorder	\$0	Massachusetts General Hospital
An evaluation of behavior sampling procedures for event recording	\$0	New England Center for Children (NECC)
Use of a visual imagining procedure to teach remembering	\$0	New England Center for Children (NECC)
Durability of Neuroplasticity Changes from Cognitive Enhancement Therapy	\$0	University of Pittsburgh
Sulforaphane Treatment of Children with Autism Spectrum Disorder (ASD)	\$0	University of Massachusetts, Worcester
Transferring stimulus control to promote more independent leisure initiation	\$0	New England Center for Children (NECC)
An evaluation of outcomes for brief and extended response restriction preference assessments	\$0	New England Center for Children (NECC)
Increasing variability in play in children with autism	\$0	New England Center for Children (NECC)
Schedule preferences among individuals with ASDs	\$1,680	New England Center for Children (NECC)
Using matrix training to promote generalization of waiting	\$1,795	New England Center for Children (NECC)
Using matrix training to promote generalization of foundational skills	\$1,795	New England Center for Children (NECC)
Do children with autism spectrum disorders prefer predictable schedules?	\$1,795	New England Center for Children (NECC)
Preference for precommitment choice in children with autism	\$1,795	New England Center for Children (NECC)
Teaching a generalized repertoire of helping	\$1,795	New England Center for Children (NECC)
Enhancing Reading Comprehension: An Anaphoric Cuing Procedure	\$1,795	New England Center for Children (NECC)
Contingency analysis of observing and attending in intellectual disabilities	\$1,795	New England Center for Children (NECC)
Multiple Mands and the Resurgence of Behavior	\$1,795	New England Center for Children (NECC)
A parametric analysis of the effect of procedural integrity errors in delivering reinforcement on skill activities	\$2,297	New England Center for Children (NECC)
Stimulus control of stereotypy	\$3,315	New England Center for Children (NECC)
When teaching leisure skills isn't enough: Increasing the reinforcing value of leisure activities	\$3,979	New England Center for Children (NECC)
Identifying effective procedures for reducing arranging & ordering behaviors	\$4,935	New England Center for Children (NECC)
A Comparison of Differential Reinforcement Schedules to Reduce Automatically Maintained Stereotypy	\$4,935	New England Center for Children (NECC)
Assessing the utility of a transfer trial procedure for promoting skill acquisition	\$4,935	New England Center for Children (NECC)
Identifying potential positive reinforcement contingencies during the functional analysis escape condition	\$4,935	New England Center for Children (NECC)
A comparison of the effects of indirect assessments and demand assessments on functional analysis outcomes	\$4,935	New England Center for Children (NECC)
Functional analysis & treatment of immediate echolalia	\$4,935	New England Center for Children (NECC)

Project Title	Funding	Institution
Identifying reinforcers for use in the treatment of automatically reinforced behavior	\$4,935	New England Center for Children (NECC)
Using Experience Sampling to Evaluate the Effects of Social Skills Treatment	\$5,000	Perelman School of Medicine at University of Pennsylvania
A video modeling approach to teach abduction prevention skills	\$5,335	New England Center for Children (NECC)
Comparing Teaching Procedures to Teach Socially Significant Skills	\$5,335	New England Center for Children (NECC)
Teaching Verbal Behavior: A Response Prompt Evaluation	\$5,335	New England Center for Children (NECC)
Teaching complex skills using observational learning with video modeling to children diagnosed with autism	\$5,335	New England Center for Children (NECC)
A Functional Analysis of Joint Attention	\$5,335	New England Center for Children (NECC)
An Evaluation of Decreasing Vocal & Motor Stereotypy in Children with Autism	\$5,335	New England Center for Children (NECC)
From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training	\$5,335	New England Center for Children (NECC)
Comparison of momentary time sampling methods within a practical setting	\$5,335	New England Center for Children (NECC)
Training DRA in different contexts to lower resistance to extinction of disruptive behavior	\$5,335	New England Center for Children (NECC)
The Effects of Varying Procedural Integrity	\$5,335	New England Center for Children (NECC)
Teaching social initiations via direct instruction and preferred social consequences	\$5,335	New England Center for Children (NECC)
Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions	\$5,335	New England Center for Children (NECC)
Evaluating the effects of motivating operations on preference assessment & reinforcer assessment outcomes	\$5,641	New England Center for Children (NECC)
Evaluating the effects of isolated reinforcers on skill acquisition	\$5,641	New England Center for Children (NECC)
Comparing the value of a token to that of its most potent backup	\$5,780	New England Center for Children (NECC)
Determining reinforcer efficacy using demand curves& progressive ratio break points	\$5,780	New England Center for Children (NECC)
Using eLearning to train educational staff to implement paired-choice preference assessments	\$12,000	Center for Autism and Related Disorders (CARD)
Efficacy of Parent-Child Interaction Therapy with ASD	\$49,214	University of Pittsburgh
Optimizing social effects of oxytocin with opioid blocker	\$59,995	Yale University
Pivotal Response Treatment Package for Young Children with Autism	\$198,618	STANFORD UNIVERSITY

